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"DEVELOPMENT OF A NEW LIFE EXPECTANCY AND INTEREST INVENTORY
FOR REFUGEES: A MULTI CULTURAL AND MULTI DIMENSIONAL PERSPECTIVE"

LEARNING, TEACHING TRAINING ACTIVITY REPORT





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Legal Statement / Yasal Beyan

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Development of a new Life Expectancy and Interest Inventory for Refugees, A Multicultural and Multidimensional Perspective Project -Invented Life-

Learning Activity: Integration of Refugees to the Labour Market

Organizer:

Associazione Popoli Insieme ODV

Activity Description:

Despite the sectoral integration of refugees/migrants is not directly the subject of the project, it is a requirement to complete the sectoral integration of refugees/migrants whose language education, orientation, non-vocational education and vocational training. In line with that the third Intellectual Output of this project will be Development of Non-Vocational Education Module. For this purpose, in this online meeting,

- the employment problems of refugees/migrants in Europe,
- effects of pandemic on refugee/migrants issues,
- the topics of Non-Vocational Education Module which will be prepared by ETU, CASGEM and Popoli Insieme, and
- the points to be considered during the preparation phase will be discussed with the participants who has the expertise on research, training and refugee/migrant issues.

Date and time:

12.04.2021

14.30-17.30(CET) 15.30-18.30 (Istanbul)

Participant Organizations:

Centro Astalli, Italy

Associazione Popoli Insieme ODV, Italy

Center of Labor and Social Security Training and Research, Turkey

Erzurum Technical University, Turkey

International Labor Organization Ankara Office, Turkey

Immigration Department of the Ministry of Interior, Turkey



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AGENDA

LEARNING, TEACHING TRAINING ACTIVITY:

Integration of Refugees to the Labour Market

April, 12, 2021

Hosted by

Associazione Popoli Insieme ODV

KA202 Strategic Partnerships for Vocational Education and Training
2019-1-TR01-KA202-076861

**Development of a new Life Expectancy and Interest Inventory for
Refugees, A Multicultural and Multidimensional Perspective Project -
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Venue: Online/Zoom

Link: <https://zoom.us/j/6377532215?pwd=RXVTNmw5cnNxMXZnampIZk1Ea1AxUT09>

Time: 14:30 (CET) 15.30 (Istanbul)

ID riunione: 637 753 2215

Passcode: popoli

Topics of the meeting:

- Employment problems of refugees/migrants in Europe, particularly in Italy and Turkey,
- Effects of pandemic on refugee/migrants issues,
- Non-Vocational Education Module for refugees/migrants
- Evaluation of the considered topics for the Non-Vocational Education Module.

Participants:

Guests:

Cecilia De Chiara, Centro Astalli ODV Roma

Ali Ercan SU, Directorate General of International Labor-Ministry of Family, Labour and Social Services

Fatma Gelir Ünal, International Labor Organization Ankara

Participants from Consortium:

Leyla Khalil, Associazione Popoli Insieme ODV

Handan Akarsu Scarabello, Associazione Popoli Insieme ODV

Betül Gürler, Center of Labour Social Security Training and Research

Funda Çınar Altay, Center of Labour Social Security Training and Research

Mehmet Emirhan Kula, Erzurum Technical University

Activity Program:

14.30-14.45 (CET) / 15.30-15.45 (Istanbul)

- Participants Introduction
- Invented Life Project Presentation

14.45-15.30 (CET) / 15.45-16.30 (Istanbul)

- Discussion on the refugee/migrant and pandemic issues

15.30-15.45 (CET) / 16.30-16.45 (Istanbul)

- Break

15.45-16.15 (CET) / 16.45-17.15 (Istanbul)

- Discussion on non-vocational/vocational education module

16.15-16.30 (CET) / 17.15-17.30 (Istanbul)

- Evaluation and closing



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12.04.2021

LEARNING, TEACHING, TRAINING ACTIVITY

Integration of Refugees to the Labour
Market – Activity Report

Funda Çınar Altay – ÇASGEM

Betül Gürler – ÇASGEM

Betül Dönmez Oral - ÇASGEM

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Meeting Subject : Integration of Refugees to the Labour Market

Meeting Date : 12.04.2022

Venue : Online/Zoom

Link : <https://zoom.us/j/6377532215?pwd=RXVTNmw5cnNxMXZnamplZk1Ea1AxUT09>

Time : 14 :30 (CET), 15.30 (İstanbul)

Topics of Meeting : 1- Employment problems of refugees/mi grants in Europe particularly in Italy and Turkey,
2- Effects of pandemic on refugee /migrants issues,
3- IO3-Basic Knowledge and Skills in Working Life Training Module for refugees/migrants
4- Evaluation of the considered topics for the IO3-Basic Knowledge and Skills in Working Life Training Module

Participants : Cecilia De Chiara (Centro Astalli ODV), Ali Ercan SU (Directorate General of International Labour Force), Fatma Gelir Ünal (International Labour Organization), Leyla Khalil (Associazione Popoli Insieme ODV), Handan Akarsu Scarabello (Associazione Popoli Insieme ODV), Betül Gürlü (Center of Labour and Social Security Training and Research), Funda Çınar Altay (Center of Labour and Social Security Training and Research), Mehmet Emirhan Kula (Erzurum Technical University)



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Summary: The event, in which information and good practices was shared on the problems of refugees and their integration into the workforce, started with the introduction of the project. After the participants were informed about the purpose and activities of the project, Ms. Cecilia De Chiara (Centro Astalli ODV) gave information about their work with refugees during the pandemic process. Ms. Cecilia De Chiara mentioned that the immigration to Europe and Italy is gradually increasing and the services to be provided to refugees are becoming more and more important with this rapid increase. In the continuation of her presentation, she explained how the refugees who migrated to Italy were evaluated, how they were directed to work in that field if they have an existing profession, and what kind of courses and training they went through if they did not have a profession. One of the most important problems here is that the migrant cannot document his/her current profession. In this case, the person needs to re-train and join the workforce. The most important problem for those who do not have a profession is that they cannot choose a profession in line with their abilities and wishes. Supervising these people plays an important role in the evaluation of their talents and wishes and their job placement with appropriate training. She completed her presentation by giving information about the activities they carried out in their centre and the problems they experienced during the process.

Then, Mr. Ali Ercan Su provided numerical information about the refugees in Turkey and summarized their profile. He explained which institutions in Turkey provide services to refugees and how. As in Italy, one of the biggest problems in Turkey is to reach the professional documents of refugees. Difficulties in accessing information, especially of those with higher education, prolong the process. While those who have a certain profession enter the business life more easily, the process becomes more difficult for those who do not have a profession. Mr. Ali Ercan Su explained how vocational training is given to refugees in Turkey, how people are directed to the profession and what kind of support is given to them by the state in this process.

ILO representative Ms. Fatma GELİR UNAL talked about the projects they carry out in Turkey as ILO Ankara Office. These projects focus on the adaptation of refugees to social life as well as including vocational training for job placement. Vocational training and adaptation training are carried out together. At the end of the project, the ILO, which also mediated the employment of trainees, mentioned the need for such activities to increase.

Another important factor in the integration of refugees into business life is adaptation to social life. In this section, ÇASGEM representatives Ms. Betül Gürler and Ms. Funda Çınar



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Altay shared information about the non-vocational training module designed by ÇASGEM. This module aims to enable refugees to adapt to social life and to provide basic information they will need when entering business life. In addition, the module aims to guide refugees to a safe and healthy working life, including occupational health and safety, which is one of the most important issues of working life.

In the last part of the meeting, the draft topics that will be included in the module were examined and discussed, and it was decided to make the necessary revisions by taking the suggestions of the parties.

DEVELOPMENT OF A NEW LIFE EXPECTANCY AND INTEREST INVENTORY FOR REFUGEES: A MULTI-CULTURAL AND MULTIDIMENSIONAL PERSPECTIVE (INVENTED LIFE)	
PROGRAMME	Erasmus+ Key Action 2: Strategic Partnership for Vocational Education and Training
START DATE	01.09.2019
FINISH DATE	28.02.2022
DURATION	30 months
CONTEXT	<p>Refugee is someone who has been forced to flee his or her country because of persecution, war or violence. A refugee has a well founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group. Most likely they cannot return home or are afraid to do so.</p> <p>According to Organization for Economic Cooperation and Development (OECD) by the year of 2018 there are more than 65 million forcibly displaced persons in the world, including 22,5 million refugees, with the vast majority in developing countries. 1951 Geneva Convention related to the Status of Refugees have granted full labour market access for refugees which has not been necessarily the case for those with complementary or temporary protection status or indeed refugees pending the determination of their asylum application. In addition, some countries have specific rules for persons whose application has been denied but their deportation suspended and who may be entitled to work under restricted conditions.</p> <p>After fleeing war or persecution, the opportunity to work and earn a living is one of the most effective ways people can rebuild their lives with dignity and in peace. From this perspective, the main purpose of this project is to promote a social inclusion of those forced to flee their homes by advocating for their right to live and build their livelihoods through their new life expectancies and interests.</p>
OBJECTIVES	<ol style="list-style-type: none"> 1. Contribution to determine refugees' social life expectancies' 2. Contribution to the solutions to the language, vocational/non-vocational skills and social cohesion problems of the refugees 3. To promote the inclusion of the refugees into vocational and non-vocational education

ACTIVITIES	<ol style="list-style-type: none"> 1. Organizing focus group interviews and develop refugee information forms. Leading factors that affect characteristics, life standards, cares of life and future plans of the target group in both short and long terms will be determined and an action plan will be developed. 2. Society oriented and individually emphasized activities that promote the integration of refugees will be carried out. By developing a preliminary test during periodical workshops, a brand-new social tool that tackle with migrant related issues will be devised. 3. Refugees will be certified with sufficient vocational skills to be in labor marker or to be suggested for further educations in related fields.
OUTPUTS	<p>O1: Development of Invented Life Inventory to include refugees and migrants into vocational and/or non-vocational educations so that they can be guided directly to the labor market</p> <p>O2: I dream, I desire: A Short Documentary will be a performative documentary. Refugees and migrants have the power and potential to announce their new life. People who meet under the same identity, with different tragedies in their background, come together in order to meet with different dreams in a shared life.</p> <p>O3: Development of Non-Vocational Education Module will be used as a mean of social inclusion in order to eliminate social exclusion of refugees.</p>
EXPECTED RESULTS	<ol style="list-style-type: none"> 1. A new perspective to the concepts of human and life and the values given to these concepts, 2. contribution to look at the same window through the concept of equality and the current and global issue of migration, 3. contribution to the solution of a common problem of humanity as people(partners) from different religions, languages, cultures and races, 4. even if it is a limited number of refugees to work in a humanitarian and legal way by addressing the language problem, social orientation and vocational training, 5. a social tool to ensure that asylum seekers are individuals who create added value in their communities, 6. promoted social tolerance 7. capacity development in international migration and asylum seekers, especially among partner organizations and participants. 8. increased intercultural diversity and generic integrity on the basis of the principle of universal declaration of human rights.
PARTNERS	<p>Erzurum Technical University, Turkey (coordinator)</p> <p>Çalışma ve Sosyal Güvenlik Eğitim ve Araştırma Merkezi, ÇASGEM, Turkey</p> <p>Wyższa Szkoła Biznesu I Nauk O Zdrowiu, Poland</p> <p>University of Macedonia, UoM, Greece</p> <p>Fundacion Red Íncola, Spain</p> <p>Associazione Popoli Insieme ODV, Italy</p>
CONTACT PERSON	<p>Mehmet Emirhan Kula (for the project): emirhan.kula@erzurum.edu.tr</p> <p>Leyla Khalil (for the meeting): lkhalil@popolinsieme.eu</p>



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